

# Situation Calculus

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# Introduction

## Definition: Situation Calculus

A logical representation of domains that change over time according to **actions** that may be performed.

## Outcomes

- ▶ Know definitions situation calculus elements
- ▶ Know the Planning Domain Definition Language (PDDL) syntax
- ▶ Create situation calculus / PDDL representations of planning scenarios

# Outline

Logic and Planning

Blocksworld Domain

Planning Domain Definition Language (PDDL)

Operators

Facts

Planning Approaches

Heuristic Search

Constraint-Based Planning

# Logical Calculi

## Propositional Calculus:

- ▶ Boolean variables (propositions)
- ▶ Logical Operators ( $\wedge$ ,  $\vee$ ,  $\neg$ ,  $\implies$ ,  $\iff$ ,  $\oplus$ )

## Predicate Calculus: Extends the propositional calculus with:

- ▶ Objects
- ▶ Predicates
- ▶ Functions
- ▶ Quantifiers

## Situation Calculus: Extends the predicate calculus to model actions that change state:

- ▶ Fluents
- ▶ Actions

# Situation Calculus

Predicate Calculus + changing state:

## Fluents

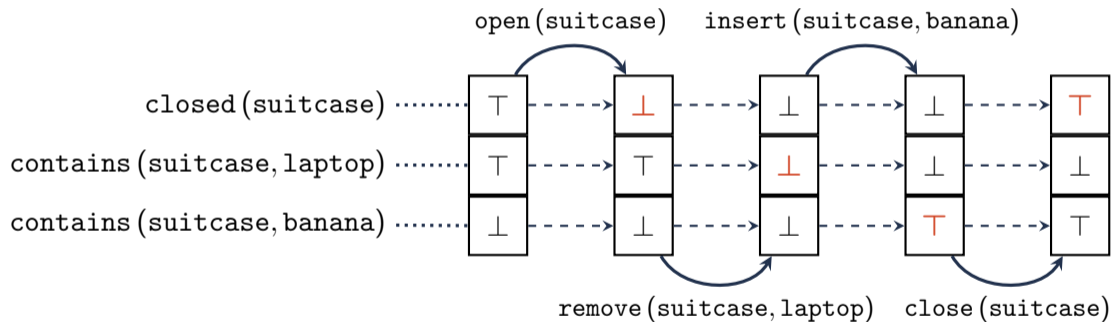
- ▶ Synonym for state variables of the system
- ▶ Example:
  - ▶ `closed(suitcase)`
  - ▶ `contains(suitcase, laptop)`
- ▶ From Latin *fluere* meaning “to flow.”

## Actions

- ▶ **Elements:**
  - Label: Name / arguments
  - Precondition: States where the action is valid
  - Effect: Result of the action
- ▶ **Example:**
  - Label: `open(suitcase)`
  - Precondition: `closed(suitcase)`
  - Effect: `¬closed(suitcase)`

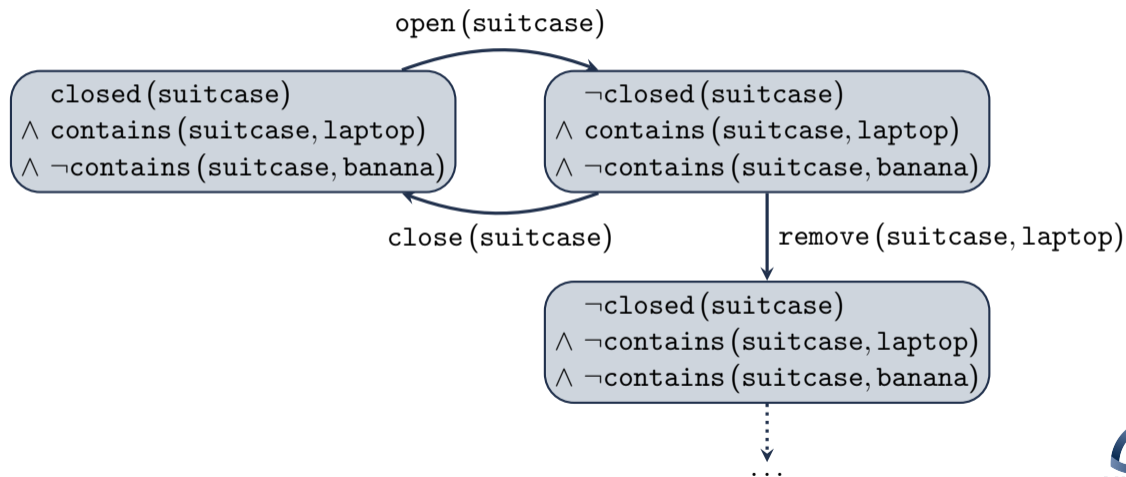
# Illustration

## State/Action Sequence



## Illustration

## Automaton



## Exercise: State Space

Objects:   ▶  $C = \{\text{suitcase, backpack}\}$   
            ▶  $B = \{\text{laptop, banana, book}\}$

Predicate: `contains` :  $C \times B \mapsto \mathbb{B}$

Fluents:

States:



# Transition System

State Space:  $\mathcal{Q} = f_0 \times f_1 \times \dots \times f_m$ , for each fluent  $f_i$

Actions:  $\mathcal{U} = \{a_0, \dots, a_n\}$

Transitions:  $\delta : \mathcal{Q} \times \mathcal{U} \mapsto \mathcal{Q}$ ,

where for  $\delta(q_0, a) = q_1$ ,

- ▶  $q_0$  satisfies the precondition of  $a$
- ▶  $q_1$  is the effect of  $a$  applied to  $q_0$

Start:  $s \in \mathcal{Q}$  is the initial state

Goal:  $G \subseteq \mathcal{Q}$  is the set of goal states

# The (Classical) Planning Problem

Given: Transition System  $A = (\mathcal{Q}, \mathcal{U}, \delta, s, G)$

Find: A valid plan  $P = (a_0, \dots, a_n)$ , such that:

- ▶ Plan begins in start state:  $q_0 = s$
- ▶ Successive actions are valid transitions:  $q_{i+1} = \delta(q_i, a_i)$
- ▶ Plan ends in a goal state:  $q_{n_1} \in G$

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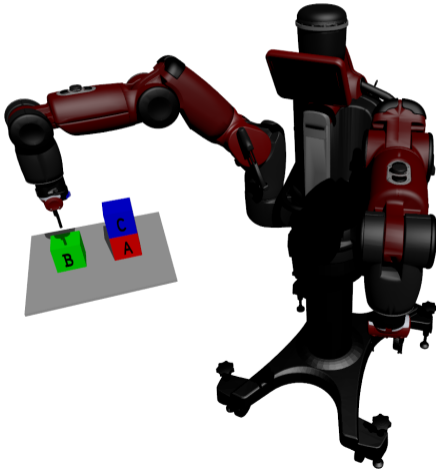
Planning Approaches

Heuristic Search

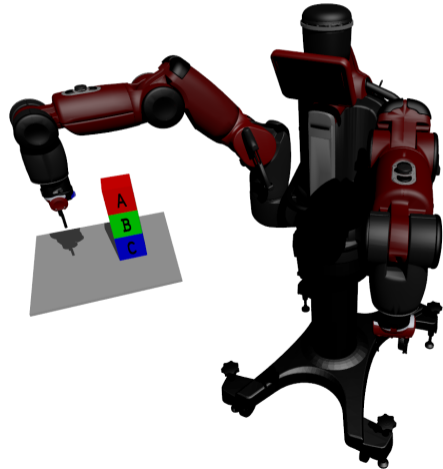
Constraint-Based Planning

# A Planning Problem

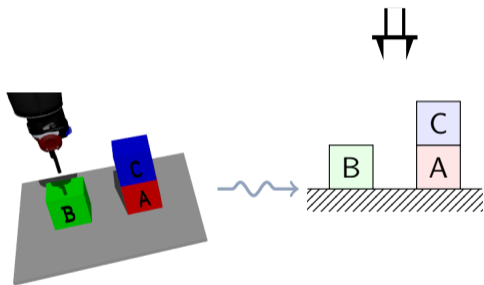
Start



Goal



# First-Order Logic Description



Constants:  $A, B, C$

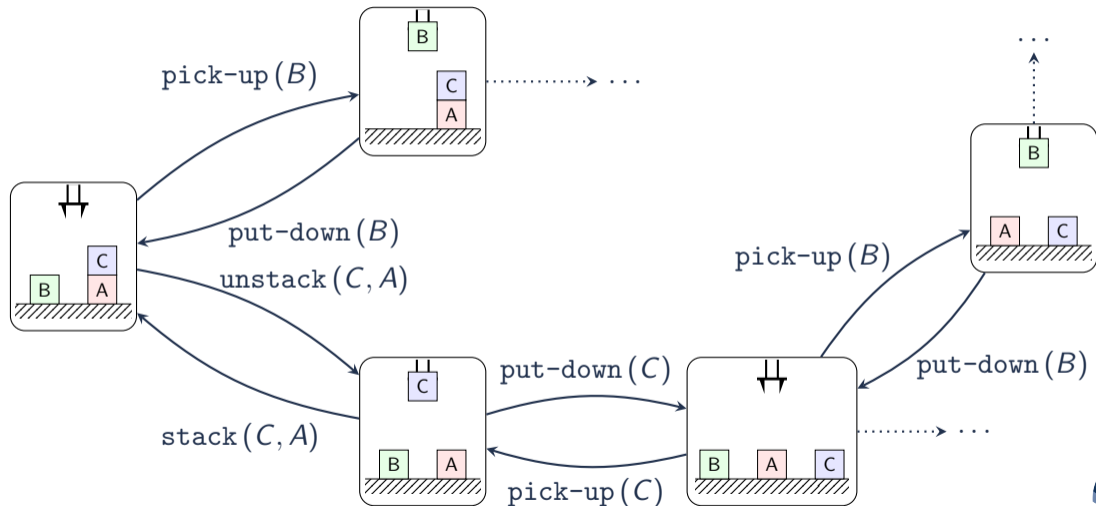
Predicates:

- ▶  $\text{on} (?x, ?y)$
- ▶  $\text{clear} (?x)$
- ▶  $\text{ontable} (?x)$
- ▶  $\text{handempty} ()$

Fluents:

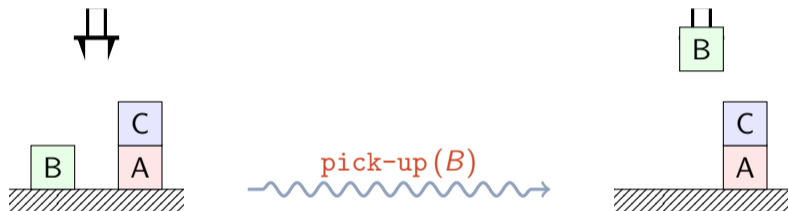
- ▶  $\text{clear} (B)$
- ▶  $\text{clear} (C)$
- ▶  $\text{ontable} (B)$
- ▶  $\text{ontable} (A)$
- ▶  $\text{handempty} ()$

## Task Language



## Example: Effects

pick-up(?x)

Precondition:  $\text{ontable} (?x) \wedge \text{clear} (?x) \wedge \text{handempty} ()$ Effect:  $\neg \text{ontable} (?x) \wedge \neg \text{clear} (?x) \wedge \neg \text{handempty} () \wedge \text{holding} (?x)$ 

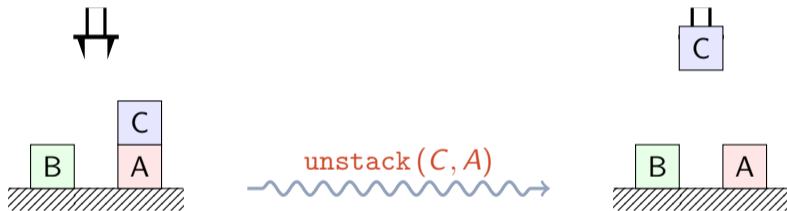
$$\begin{aligned} & \text{ontable}(B) \wedge \text{ontable}(A) \\ & \wedge \text{on}(C, A) \\ & \wedge \text{clear}(B) \wedge \text{clear}(C) \\ & \wedge \text{handempty}() \end{aligned}$$

$$\begin{aligned} & \text{ontable}(B) \wedge \text{ontable}(A) \\ & \wedge \text{on}(C, A) \\ & \wedge \text{clear}(B) \wedge \text{clear}(C) \\ & \wedge \text{handempty}() \\ & \wedge \text{holding}(B) \end{aligned}$$

## Exercise: Effects

$$\text{unstack} (?x, ?y)$$

$$\text{Precondition: } \text{on} (?x, ?y) \wedge \text{clear} (?x) \wedge \text{handempty} ()$$

$$\text{Effect: } \neg \text{on} (?x, ?y) \wedge \neg \text{clear} (?x) \wedge \neg \text{handempty} () \wedge \text{holding} (?x) \wedge \text{clear} (?y)$$


$$\begin{aligned} & \text{ontable}(B) \wedge \text{ontable}(A) \\ & \wedge \text{on}(C, A) \\ & \wedge \text{clear}(B) \wedge \text{clear}(C) \\ & \wedge \text{handempty} () \end{aligned}$$



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## Example: PDDL Action

pick-up(?x)

pick-up(?x)

Precondition:   ontable(?x)

$\wedge$  clear(?x)

$\wedge$  handempty()

Effect:        $\neg$ ontable(?x)

$\wedge$   $\neg$ clear(?x)

$\wedge$   $\neg$ handempty()

$\wedge$  holding(?x)

PDDL

```
(:action pick-up
:parameters (?x)
:precondition (and (ontable ?x)
                  (clear ?x)
                  (handempty))
:effect (and (not (ontable ?x))
             (not (clear ?x))
             (not (handempty))
             (holding ?x)))
```

## Exercise: PDDL Action

`unstack(?x, ?y)`

`unstack(?x, ?y)`

**PDDL**

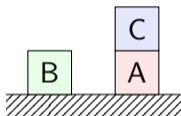
Precondition: `on(?x, ?y)`  
`∧ clear(?x)`  
`∧ handempty()`

Effect: `¬on(?x, ?y)`  
`∧ ¬clear(?x)`  
`∧ ¬handempty()`  
`∧ holding(?x)`  
`∧ clear(?y)`

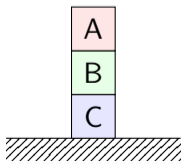
# Full Operators File

# Example: PDDL Facts

Start



Goal

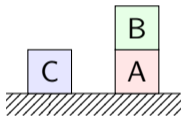


PDDL

```
(define
  (problem sussman-anomaly)
    (:domain blocks)
    (:objects a b c)
    (:init (on c a)
           (ontable a)
           (ontable b)
           (clear c)
           (clear b)
           (handempty))
    (:goal (and (on b c)
                (on a b))))
```

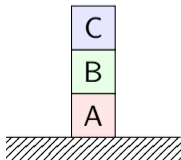
# Exercise: PDDL Facts

Start



PDDL

Goal



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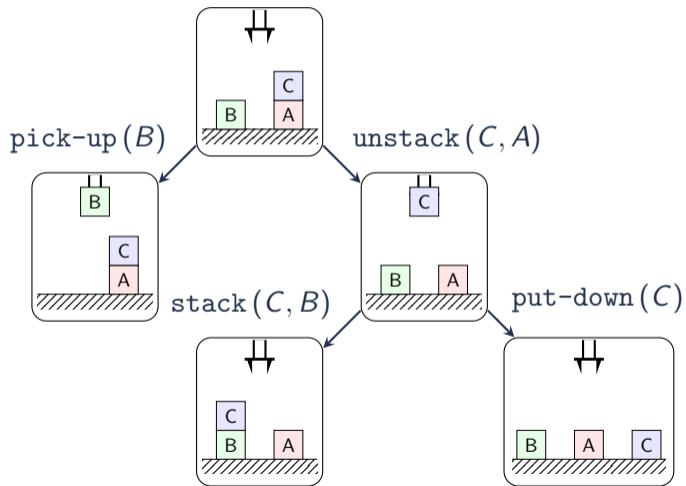
Facts

Planning Approaches

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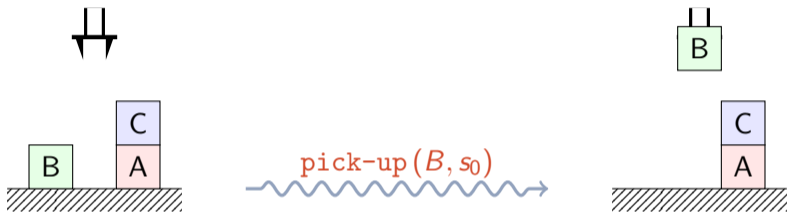
# Heuristic Search





# Constraint-Based Planning

aka SATPlan



$$\begin{aligned}
 \text{pick-up}(B, s_0) \implies & \underbrace{\text{ontable}(\text{?x}, s_0) \wedge \text{clear}(\text{?x}, s_0) \wedge \text{handempty}(s_0)}_{\text{precondition at step } i} \\
 & \underbrace{\wedge \neg \text{ontable}(\text{?x}, s_1) \wedge \neg \text{clear}(\text{?x}, s_1) \wedge \neg \text{handempty}(s_1) \wedge \text{holding}(\text{?x}, s_1)}_{\text{effect at step } i+1}
 \end{aligned}$$

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# References

Textbook: Russell & Norvig.

- ▶ Ch 10.1 Definition of Classical Planning

Textbook: Lavalle

- ▶ Ch 2.4 Using Logic to Formulate Discrete-Planning